

**Federal Adequate Yearly Progress Report
for the Bangor School Department
2005-2006**



**BANGOR SCHOOL
DEPARTMENT**

2006 MEA Report

Group	Reading	Target	Math	Target	Attendance	Target
		45%		44%		88%
Whole District - Grade 4	Yes	65%	Yes	64%	Yes	95%
African American/ Black	Yes	50%	Yes	45%		
Economically Disadvantaged	Yes	50%	Yes	52%		
Students w/ Disabilities	Yes (CI)	40%	Yes	49%		
Fairmount - Grade 4	Yes	59%	Yes	59%	Yes	95%
Economically Disadvantaged	Yes	48%	Yes	46%		
Students w/ Disabilities	Yes (CI)	42%	Yes (CI)	42%		
Mary Snow - Grade 4	Yes	75%	Yes	71%	Yes	96%
Economically Disadvantaged	Yes	55%	Yes	61%		
Students w/ Disabilities	Yes (CI)	38%	Yes	59%		
		46%		28%		
Whole District - Grade 8	Yes	71%	Yes	58%	Yes	95%
Economically Disadvantaged	Yes	55%	Yes	47%		
Students w/ Disabilities	Yes	64%	Yes	60%		
James F. Doughty - Grade 8	Yes	64%	Yes	53%	Yes	92%
Economically Disadvantaged	Yes	46%	Yes	42%		
Students w/ Disabilities	Yes	63%	Yes	56%		
William S. Cohen - Grade 8	Yes	79%	Yes	63%	Yes	94%
Economically Disadvantaged	Yes	72%	Yes	54%		
Students w/ Disabilities	Yes	74%	Yes	67%		

The Maine Educational Assessment (MEA) has once again undergone a significant revision. For the first time ever, the MEA measures the achievement of all students in reading and mathematics in Grades 3 through 8. Historically at the elementary level, only Grades 4 and 8 were assessed. Science and Technology continue to be measured at Grades 4 and 8 in this redesign. The 2005-2006 results serve as baseline data for the newly designed MEA testing system. Please note that these new scores are baseline data and should not be compared to previous years as there is not a one-to-one correspondence in the scaled scores from one year to another.

The MEA consists of multiple choice questions and constructed response test items. Given its non-normative nature, the assessment does not allow for the reporting of school district comparisons, rather the test is to be used to compare students against a standard of performance set by the Maine Learning Results. Scores are reported by the percentage of students scoring in four achievement levels. These levels are: Exceeds Standards, Meets Standards, Partially Meets Standards, and Does Not Meet Standards.

First Year Data for Grades 3, 5, 6, & 7 as compared to state targets for Grades 4 & 8							
Group	School	Reading	Target	Math	Target	Attendance	Target
Grade 3			45%		44%		88%
	Abraham Lincoln	Yes	79%	Yes	79%	Yes	95%
	Downeast	Yes	54%	Yes	54%	Yes	94%
	Fourteenth Street	Yes	94%	Yes	91%	Yes	97%
	Fruit Street	Yes	87%	Yes	84%	Yes	96%
	Vine Street	Yes	78%	Yes	78%	Yes	95%
Grade 5							
	Fairmount	Yes	54%	Yes	71%	Yes	
	Mary Snow	Yes	78%	Yes	77%	Yes	
Grade 6			46%		28%		
	James F. Doughty	Yes	64%	Yes	53%	Yes	
	William S. Cohen	Yes	77%	Yes	69%	Yes	
Grade 7							
	James F. Doughty	Yes	62%	Yes	50%	Yes	
	William S. Cohen	Yes	77%	Yes	67%	Yes	

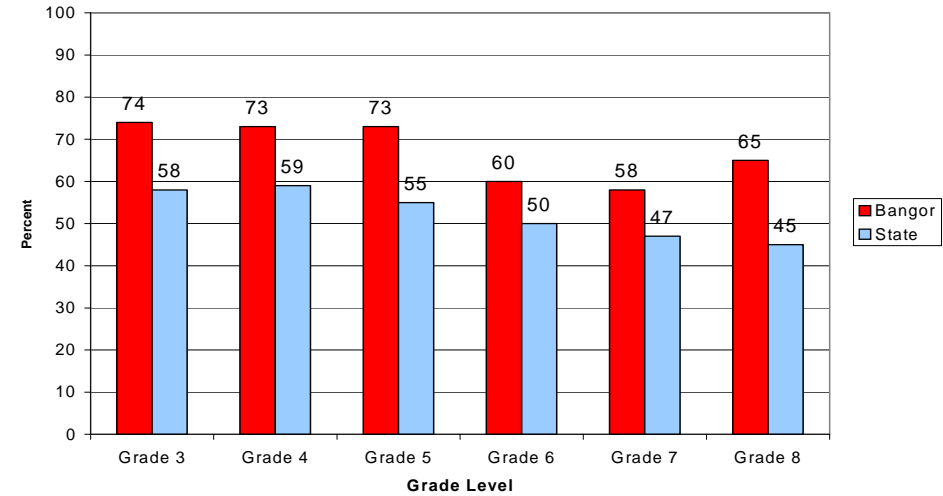
<i>Performance Levels as Defined by the Department of Education</i>	
<u>Performance Levels</u>	<u>Scaled Score Range</u>
Exceeds the Standards.....	x61 - x80
Meets the Standards.....	x41 - x60
*Partially Meets the Standards.....	x25-x31 - x40
*Does Not Meet the Standards.....	x00-x24-x30
The "x") changes to represent grade level (i.e., 3 for Grade 3, 4 for Grade 4, etc.)	
*Range adjusts slightly depending upon grade and subject.	

March 2006 Maine Educational Assessment (MEA) Results

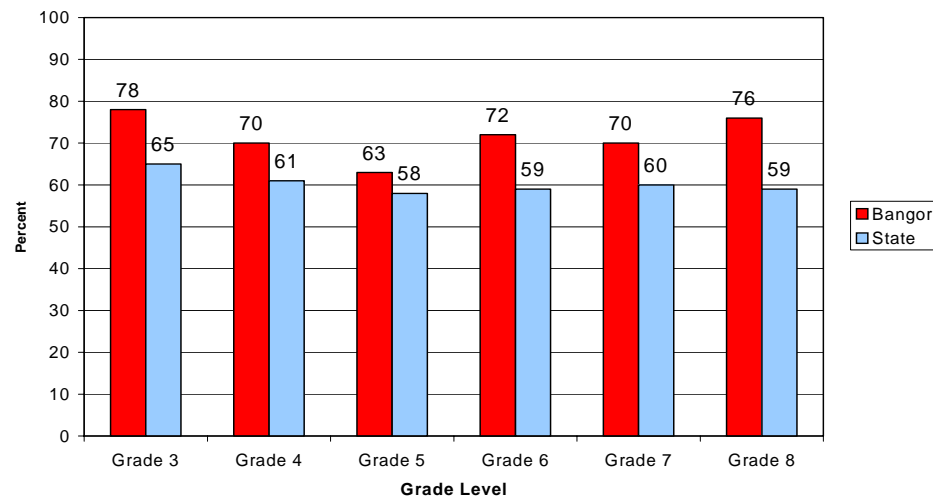
Average Scaled Score Bangor to State Comparison

	Reading		Math		Science & Technology	
	Bangor	State	Bangor	State	Bangor	State
Grade 3	347	345	350	344		
Grade 4	447	444	450	444	447	444
Grade 5	546	544	549	543		
Grade 6	649	644	646	641		
Grade 7	749	745	747	740		
Grade 8	853	845	849	840	853	846

Percentage of Meets and Exceeds in Math



Percentage of Meets and Exceeds in Reading



Percentage of Meets and Exceeds in Science & Technology

