

BANGOR SCHOOL DEPARTMENT CODE OF CONDUCT

The Bangor School Department believes that the success of a society is dependent upon its ability to educate students to be honest, responsible, respectful, compassionate and industrious. In order to underscore and clarify the value of these attributes and contribute to their transmission from one generation to the next, the following Bangor School Department Code of Conduct has been adopted. The expectations of this code apply to every student and extend to all school activities including travel to and from school, functions held on school property, and any other situation(s) in which the student's conduct is likely to have an adverse effect on either school discipline or the safety and welfare of others. Behavior related to a child's disability will be managed consistent with appropriate laws and regulations.

HONEST – Being truthful

- Do not lie
- Do not cheat
- Do not steal.

RESPONSIBLE – Knowing what is expected and doing what is right including obeying all laws and school rules.

- Do not withhold information that could harm individuals or the school.
- Do not violate school rules
- Do not wear attire or behave in any way that disrupts your learning or the learning of others
- Do not violate the law

RESPECT – Recognizing the rights of others while practicing appropriate ethical and civil behavior

- Do not use language or make gestures that are offensive and/or intimidating
- Do not make unwanted physical contact
- Do not deface or destroy either school property or the personal property of others
- Do not threaten or demean others by words or actions

COMPASSION – Being thoughtful, kind and considerate

- Do not by words or actions communicate intolerance for differences in beliefs, opinion, or appearance
- Do not by words or actions communicate intolerance for the performance levels of others

INDUSTRIOUS – Accepting the challenge to reach personal, behavioral and academic expectations

- Do not fail to complete assigned tasks
- Do not abuse attendance policies
- Do not perform at levels below capability

The following is designed to accommodate existing learning and developmental differences in students associated with any violation of the Conduct Code.

Level I Consequence – Disciplinary action administered by the classroom teacher

Level II Consequence – Disciplinary action administered by the Principal (or designee)

Level III Consequence – Disciplinary action administered by the Superintendent or School Committee

Adherence to the Bangor School Department Code of Conduct is expected. Failure by students to behave as required will result in specific consequences for unacceptable action(s).