

Bangor School Department
 Gifted and Talented Nominating Statement & Screening: Visual Arts



Student Name: _____ Grade: _____ Date: _____

School: _____

	Relationship to Student:	How long has each known the student?
Person(s) Providing Input on this form: _____	_____	_____
_____	_____	_____
_____	_____	_____

For each characteristic, choose (X) the best descriptor of the student's observed behavior:

The student:	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
Concentrates for long periods of time on art projects.						
Likes to participate in art activities; is eager to visually express ideas.						
Likes to draw, build, design, or create things, not necessarily in the context of "art."						
Experiments with a variety of art materials and techniques.						
Incorporates a large number of elements into art work; varies the subject and content of art work.						
Visualizes a project or product before completing it.						
Is critical of his or her own work; sets high standards of quality; often reworks / adds to a creation to refine it.						
Easily completes mazes or puzzles.						
Elaborates on ideas from other people; uses them as a "jumping off point" as opposed to copying them.						
Is a keen observer of their environment; notices unusual or small details that may be overlooked by others.						
Shows an interest in the art work of others; spends time studying or discussing the art work of others.						
Shows ability to accurately read and interpret maps, charts, or other visual representations.						

Adapted From: GATE Nomination Form (2/05) Joseph Renzulli et al

Hopewell Valley (NJ) Regional School District: K-5 GATE Nomination Form

NOTE: This information does not need to appear on document.