



BANGOR SCHOOL DEPARTMENT

10/24/07

2007 MEA Report

The Maine Educational Assessment (MEA) measures the achievement of all students in reading and mathematics in Grades 3 through 8, science and technology in Grades 4 and 8, and writing in Grades 5 and 8. The State of Maine uses the MEA to meet the assessment requirements of No Child Left Behind.

The MEA consists of multiple choice questions and constructed response test items. Given its non-normative nature, the assessment does not allow for the reporting of school district comparisons, rather the test is to be used to compare students against a standard of performance set by the Maine Learning Results. Scores are reported by the percentage of students scoring in four achievement levels. These levels are: Exceeds the Standards, Meets the Standards, Partially Meets the Standards, and Does Not Meet the Standards.

Performance Levels as Defined by the Department of Education

<u>Performance Levels</u>	<u>Scaled Score Range</u>
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Exceeds the Standards.....	x61 - x80
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Meets the Standards.....	x41 - x60
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*Partially Meets the Standards.....	x25-x31 - x40
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*Does Not Meet the Standards.....	x00-x24-x30
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The “x” changes to represent grade level (i.e., 3 for Grade 3, 4 for Grade 4, etc.)

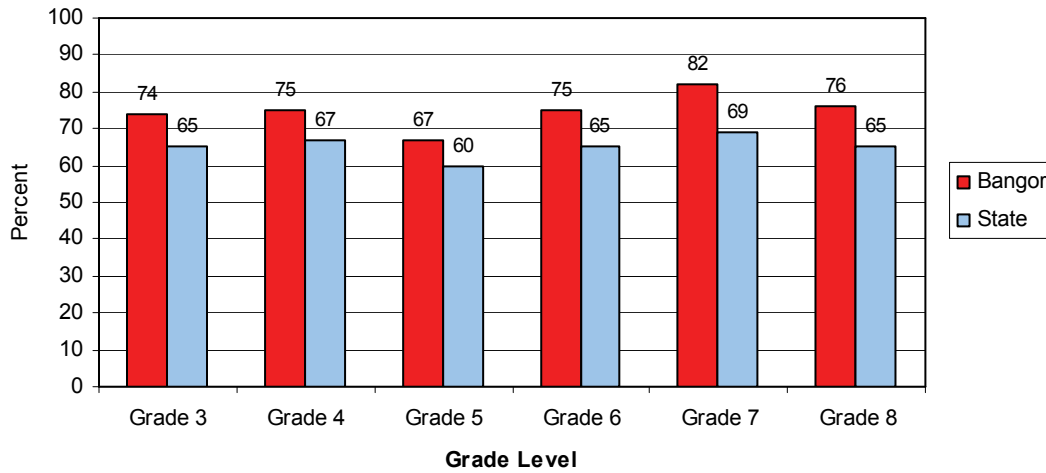
*Range adjusts slightly depending upon grade and subject.

March 2007 MEA District Results

Average Scaled Score Bangor to State Comparison

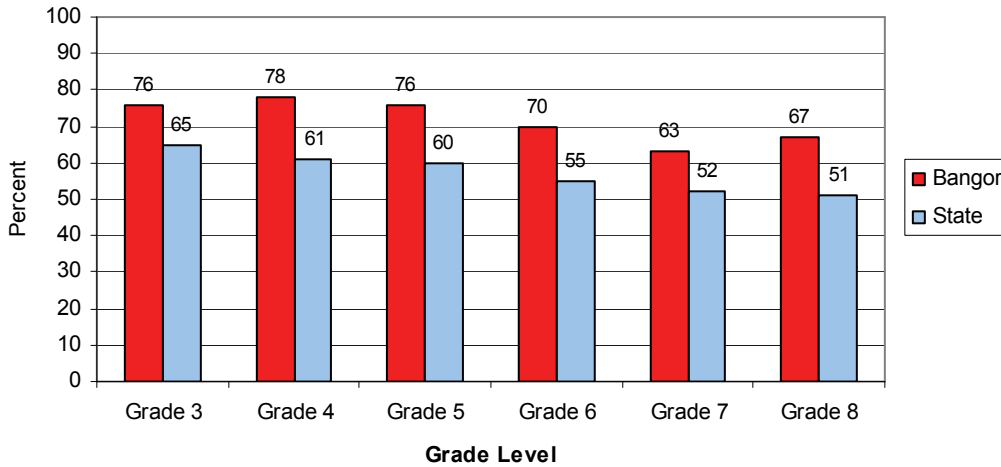
	Reading		Math		Science & Technology		Writing	
	Bangor	State	Bangor	State	Bangor	State	Bangor	State
Grade 3	348	345	351	347				
Grade 4	448	445	451	445	449	444		
Grade 5	547	544	552	546			544	541
Grade 6	650	646	650	643				
Grade 7	755	748	748	742				
Grade 8	852	847	849	842	852	847	840	836

Percentage of Meets and Exceeds in Reading

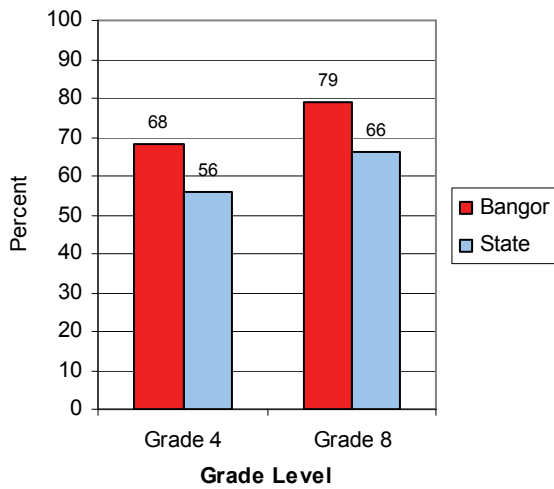


March 2007 MEA District Results

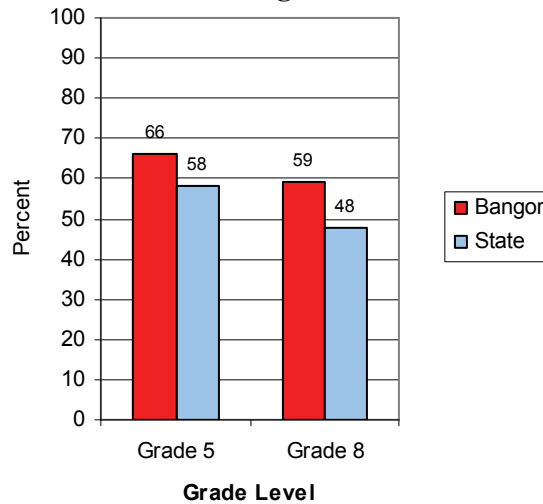
**Percentage of Meets and Exceeds
in
Math**



**Percentage of Meets and Exceeds
in
Science & Technology**

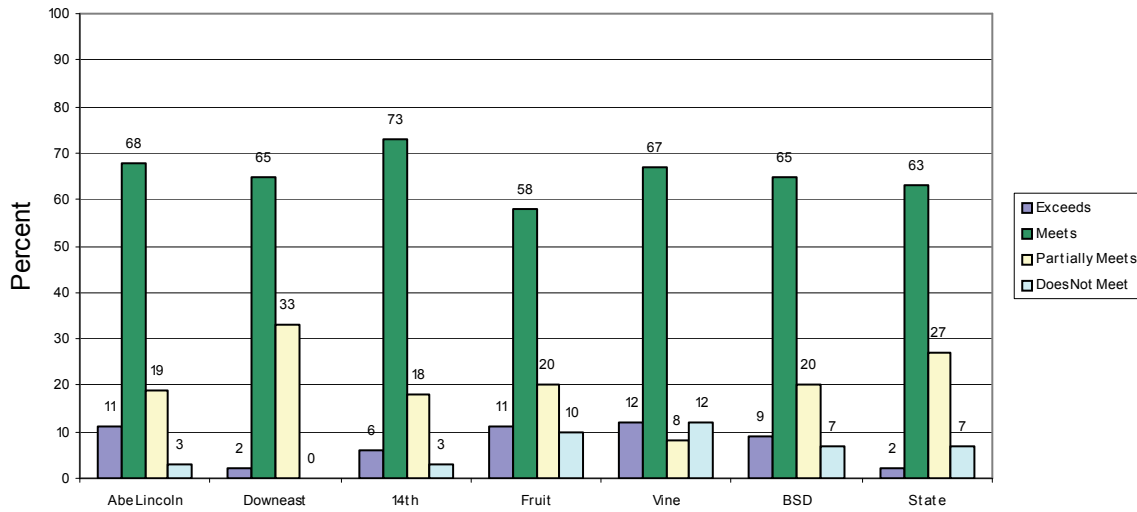


**Percentage of Meets and Exceeds
in
Writing**

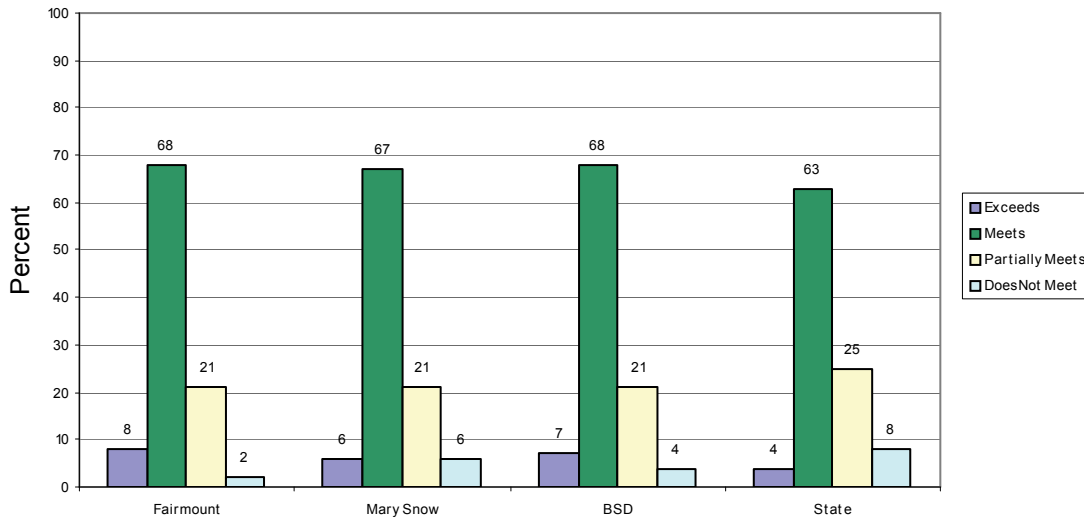


MEA School Results - Reading

Grade 3 ELA-Reading

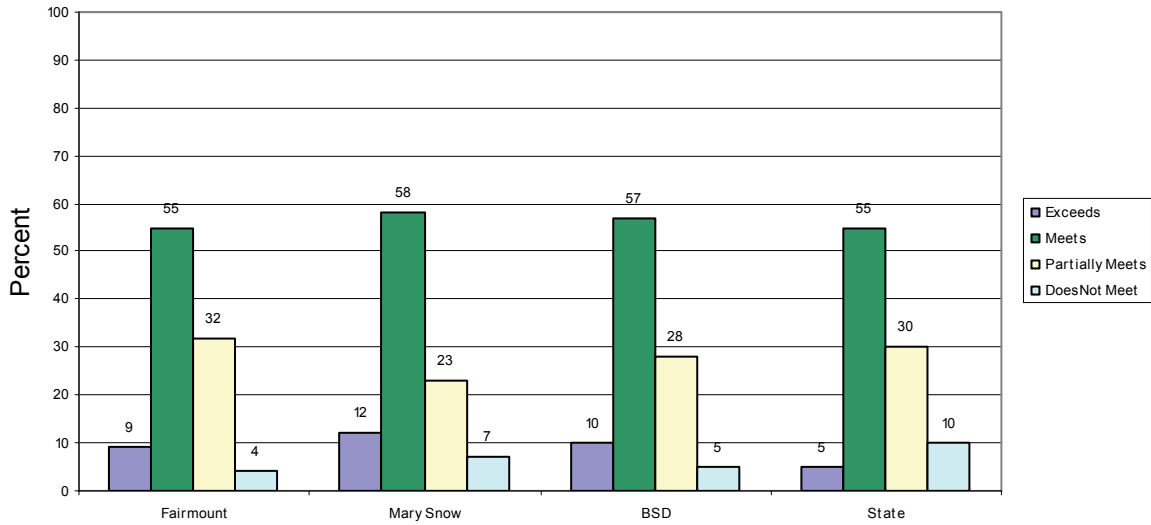


Grade 4 ELA-Reading

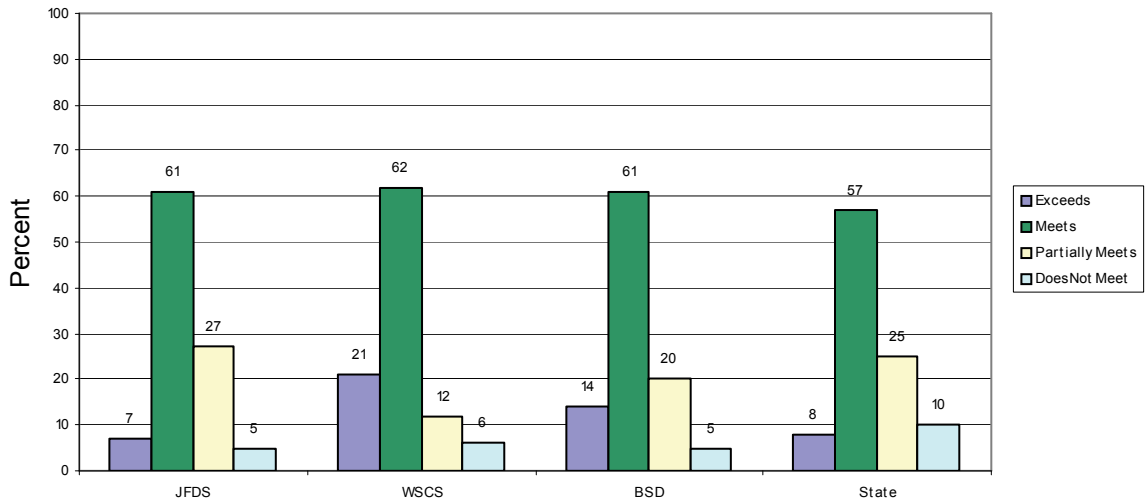


MEA School Results - Reading

Grade 5 ELA - Reading

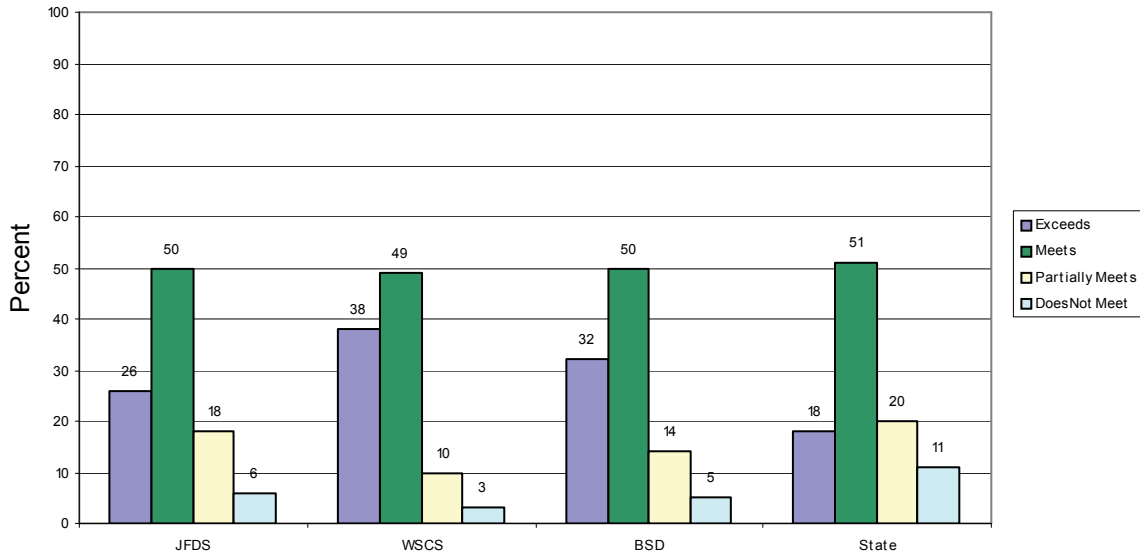


Grade 6 ELA - Reading

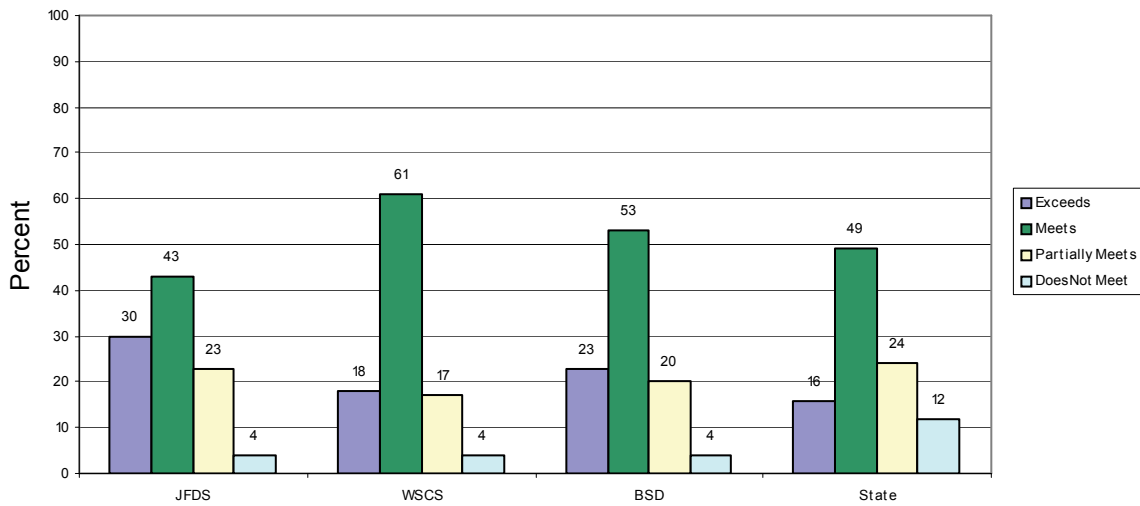


MEA School Results - Reading

Grade 7 ELA - Reading

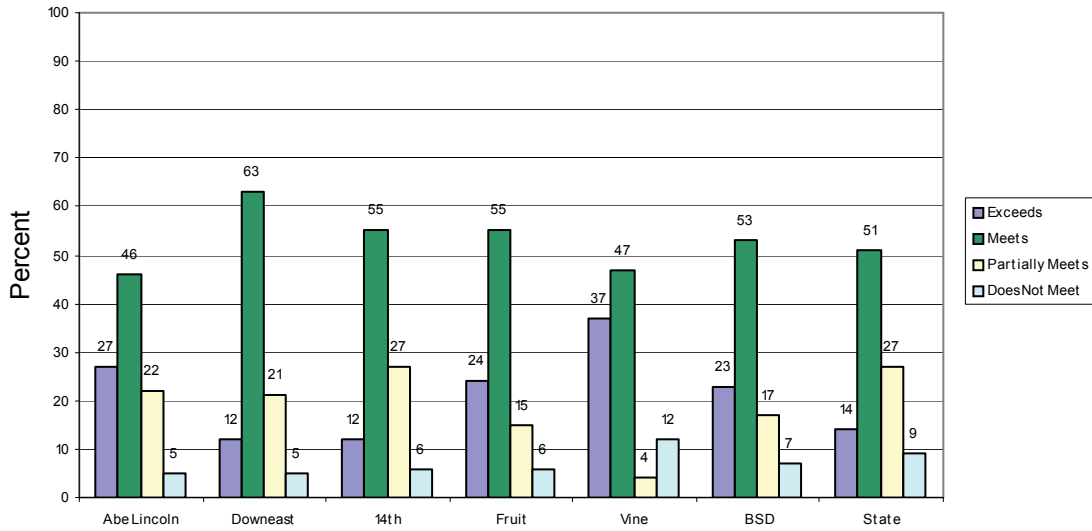


Grade 8 ELA - Reading

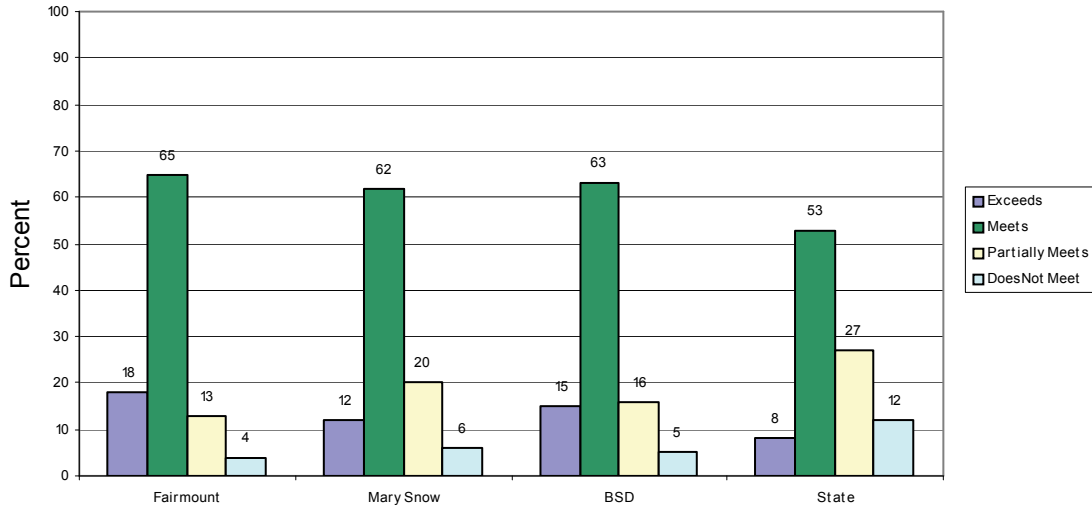


MEA School Results - Math

Grade 3 Math

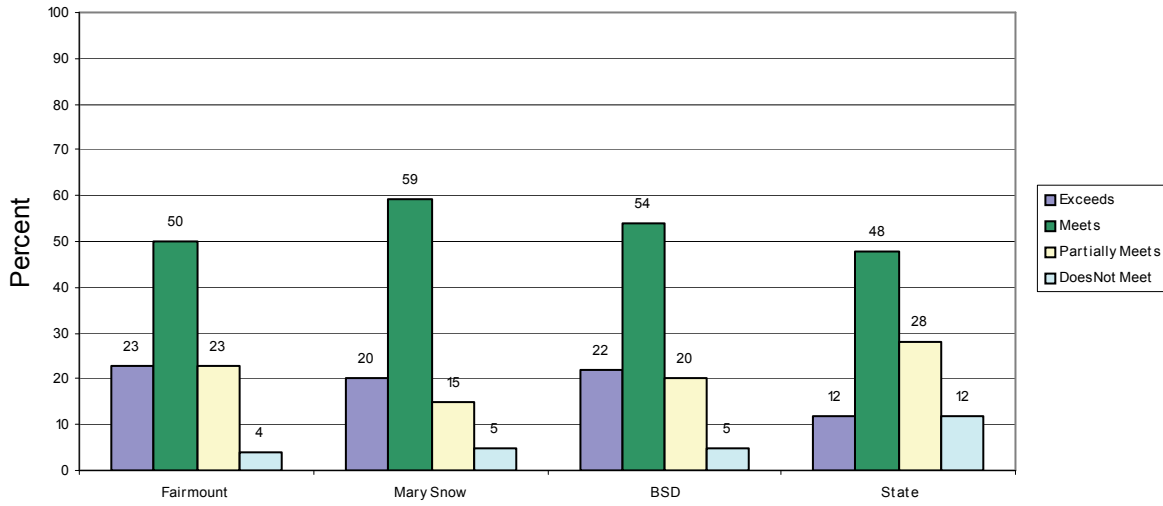


Grade 4 Math

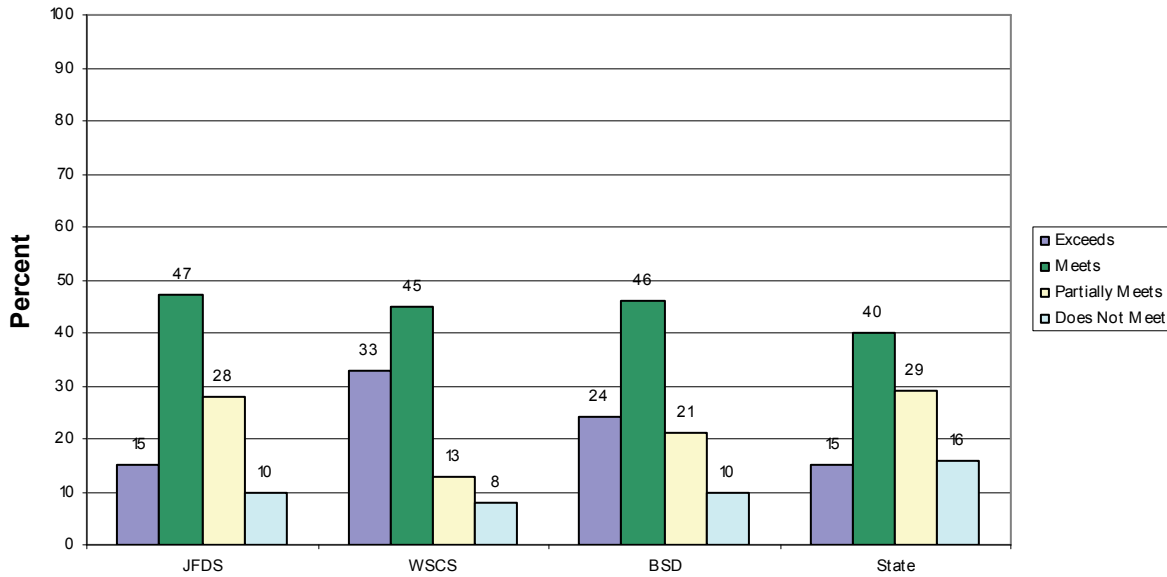


MEA School Results - Math

Grade 5 Math

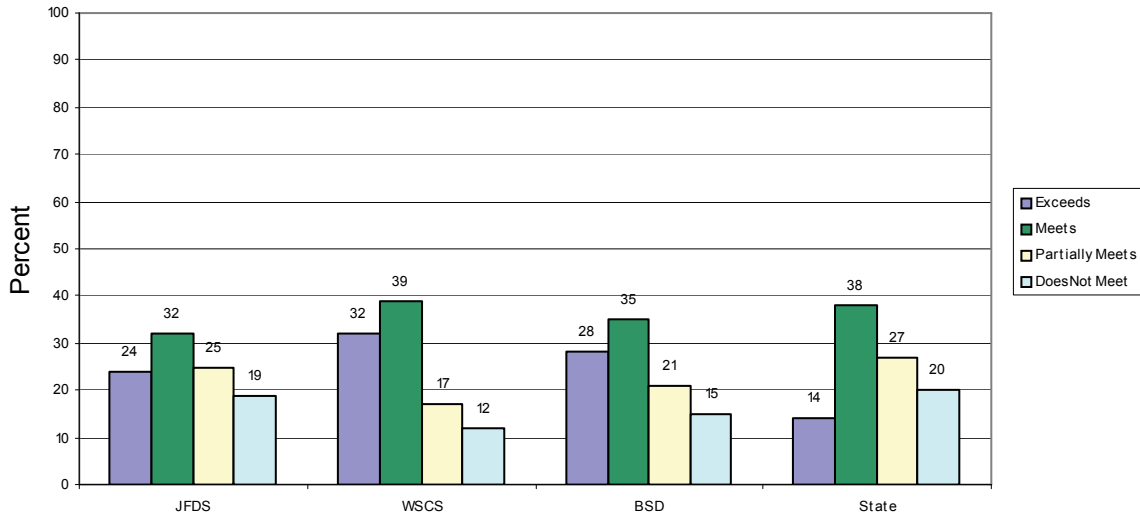


Grade 6 Math

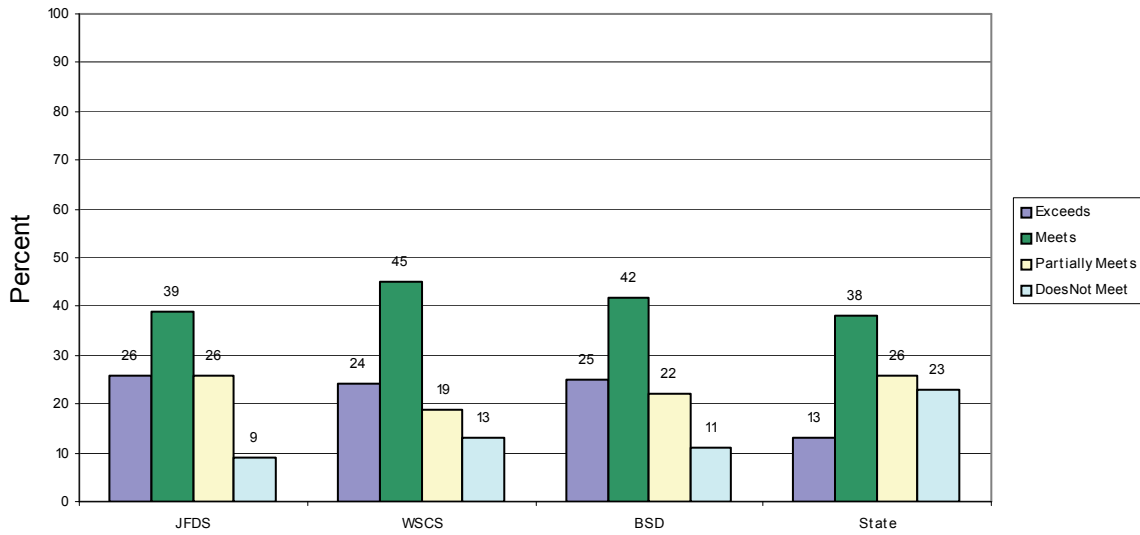


MEA School Results - Math

Grade 7 Math

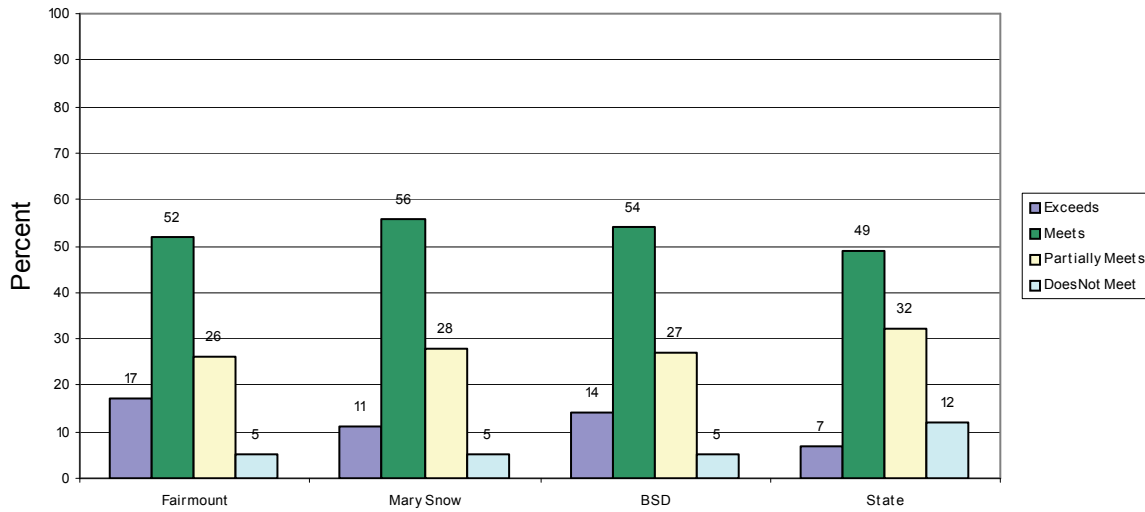


Grade 8 Math

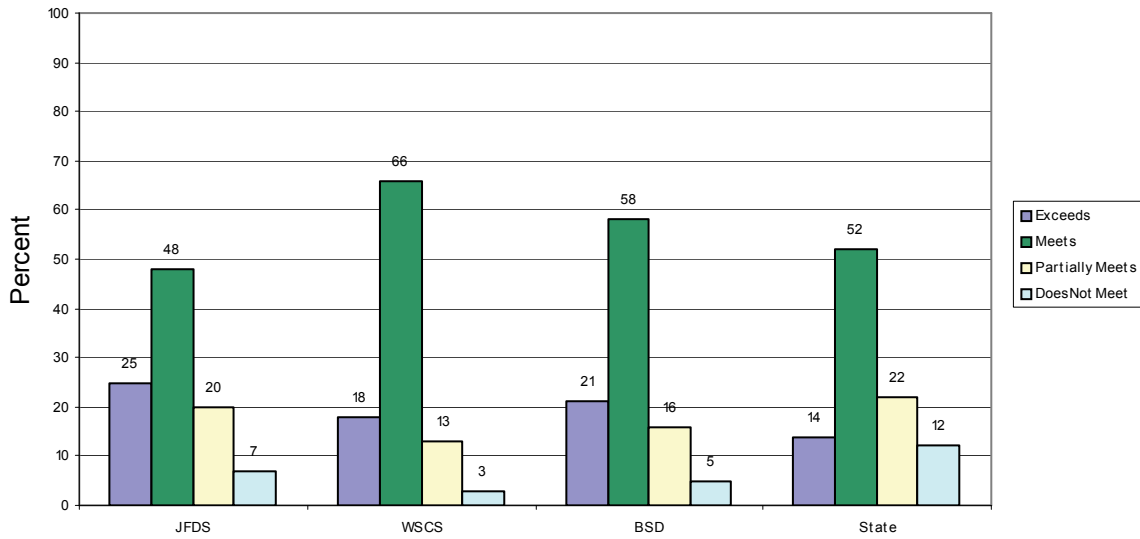


MEA School Results - Science

Grade 4 Science

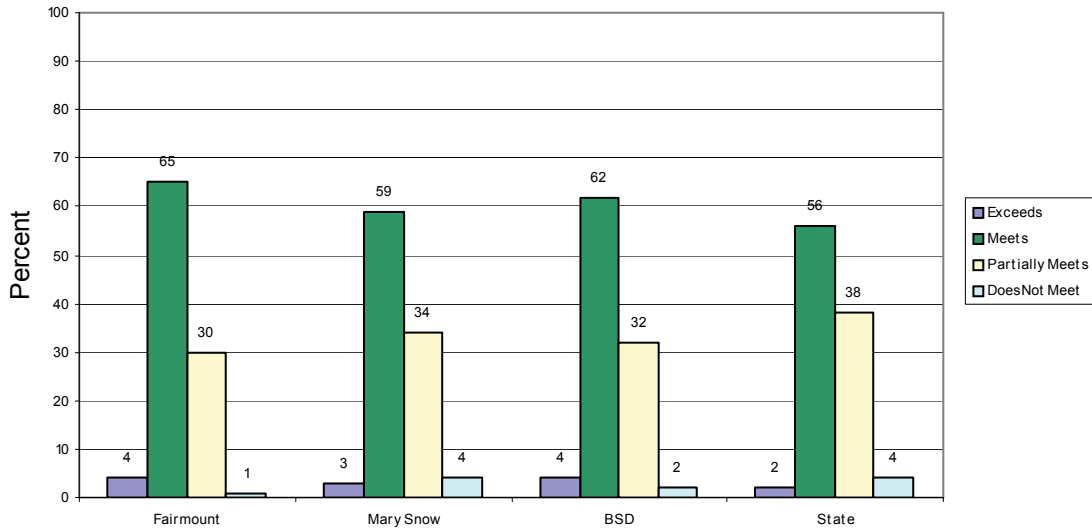


Grade 8 Science

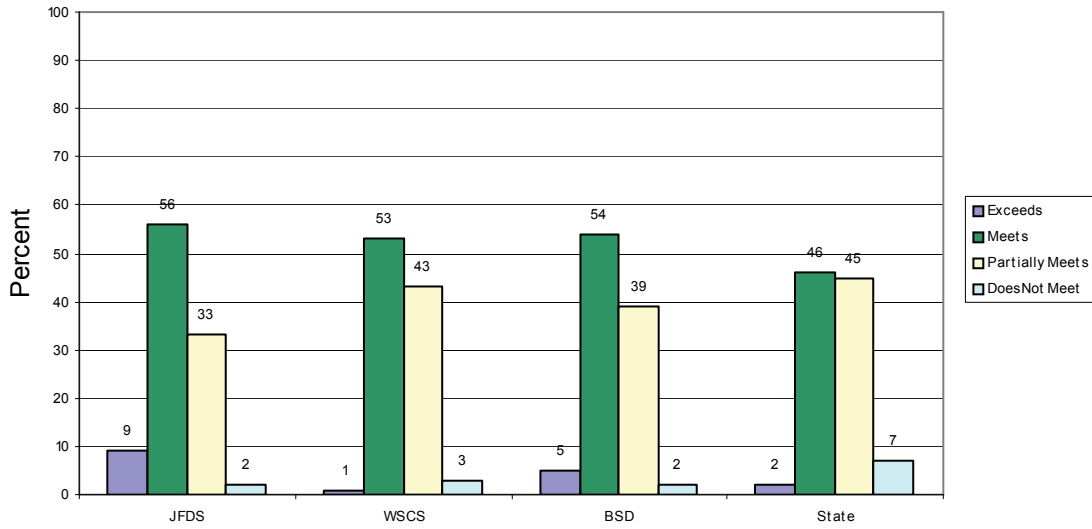


MEA School Results - Writing

Grade 5 ELA - Writing



Grade 8 ELA - Writing



**Federal Adequate Yearly Progress Report
for the Bangor School Department
2006-2007**

Group	Reading	Target	Math	Target	Attendance	Target
		50%		40%		88%
Whole District - Elementary	Yes	72%	Yes	78%	Yes	95%
African American	Yes	62%	Yes	65%		
Economically Disadvantaged	Yes	59%	Yes	66%		
Students w/ Disabilities	No	35%	Yes	50%		
Abe Lincoln - Grade 3	Yes	78%	Yes	73%		95%
Downeast - Grade 3	Yes	68%	Yes	76%		95%
Economically Disadvantaged	Yes	70%	Yes	78%		
Fourteenth Street - Grade 3	Yes	81%	Yes	71%		96%
Fruit Street - Grade 3	Yes	72%	Yes	80%		96%
Vine Street - Grade 3	Yes	79%	Yes	81%		95%
Fairmount - Grade 4 & 5	Yes	71%	Yes	79%		95%
Economically Disadvantaged	Yes	59%	Yes	70%		
Students w/ Disabilities	Yes (CI)	38%	Yes	56%		
Mary Snow - Grade 4 & 5	Yes	73%	Yes	78%		96%
Economically Disadvantaged	Yes	58%	Yes	66%		
Students w/ Disabilities	No	31%	Yes	49%		
Whole District - Middle	Yes	78%	Yes	68%	Yes	95%
African American	Yes	80%	Yes	68%		
Economically Disadvantaged	Yes	64%	Yes	53%		
Students w/ Disabilities	Yes	51%	Yes (CI)	35%		
William S. Cohen - Gr. 6, 7, & 8	Yes	83%	Yes	74%		95%
Economically Disadvantaged	Yes	72%	Yes	60%		
Students w/ Disabilities	Yes	51%	Yes	46%		
James F. Doughty - Gr. 6, 7, & 8	Yes	73%	Yes	62%		92%
Economically Disadvantaged	Yes	60%	Yes	49%		
Students w/ Disabilities	Yes	52%	Yes (CI)	27%		

Key	
 	AYP Target
 	Met or exceeded target
 	Did not meet target
 	% of students meeting or exceeding
(CI)	Met the target through confidence interval