



SKETCHING? Sara Belisle (left) and Alyssa Franzosa (right) working on sketchbooks in Art Club this fall.



Kindergarten Cooks Given Cash

Lois Brann, Downeast kindergarten teacher, was awarded a \$400 grant to continue cooking in her kindergarten classroom at Downeast School. The grant is from the Fast Track Grant Program of the Maine Community Foundation and at the recommendation of Dr. & Mrs. David Perloff.

Lois and her kindergarteners cook once a week. Science, reading, language, math, and social skills are all included in the sharing of the recipes, discussion during the project, preparing of the recipe, the eating and the clean up. So far this year the class has cooked "Merry Mice", "Grandma's Goodie Cups", "Hammer and Nails", "Apple Auntie's Appie Crisp", "Monster Toast", "Brown Bagel Bears", "Happy Hippo's Mini Hamburgers", "Ghostly Treats", and "Pumpkins On A Gate".

Learning never tasted better.

Camp Bangor

by Karen Achorn-Ingalls and Nancy Mockler

All of Bangor's third through sixth graders are fortunate to have the opportunity to participate in the Libra Foundation's Camp Bangor Scholarship Program administered by the United Way.

In order to participate each child must demonstrate good citizenship and perform a community service. Each child can "earn" a \$1000 voucher to use at a wide variety of Maine summer camp programs.

Good citizenship is demonstrated by all of our third graders who are expected to be positive role models for "underclassmen" throughout the year. The community service requirement has been accomplished through various concerts, community clean-ups, and most recently by planting annuals around Mansfield Stadium in preparation for the Senior League World Series.

Respect at J.F.D.S.

by Jen Estabrook and Judi Morrison

"Respect your fellow human being, treat them fairly, disagree with them honestly, enjoy their friendship, explore your thoughts about one another candidly, work together for a common goal, and help one another achieve it. No destructive lies. No ridiculous fears. No debilitating anger."

- Bill Bradley, former U.S. Senator

During the summer, five faculty members from the James F. Doughty School met to review the school's Code of Conduct, to develop strategies to assist in its implementation and to increase student understanding of the Code. The goals of this project were to prioritize the specific components of the Code of Conduct in order of need.

After reviewing the Code of Conduct adopted by the Bangor School Department, which includes the character areas of respect, responsibility, honesty, compassion,

Each homeroom developed its own definition, which was posted with the definitions of other students from the same grade level. The next week, students generated a list of behaviors that demonstrate respect. Some of the behaviors they listed were:

"Rid stereotypical labels of peers."

"Don't talk when someone else is talking."

"Ask nicely and politely for something you need from others;"

"Use Mr., Mrs., or Ms. when addressing adults."

**RESPECT
RESPONSIBILITY
HONESTY
COMPASSION
INDUSTRIOUSNESS**

and industriousness, the committee decided to focus this year on the character traits of respect and responsibility. The committee also worked to develop specific activities and tasks to raise the level of awareness of the faculty, staff and students regarding the Code of Conduct.

The committee developed some ideas and strategies that could be implemented immediately, others that will be developed and implemented at various times during the school year, and still others that will be developed and implemented in future years to support student growth in the areas of respect and responsibility.

Doughty School teachers and students started the year by developing definitions of respect. Each teacher discussed the formal definition of respect and then worked with his/her class to develop an accurate definition understandable to middle level students. Some of the definitions students formulated are listed below:

"Respect is being thoughtful and courteous to yourself, your peers, and your elders. Respect the flag and our country;"

"Respect is consideration of the rights and feelings of others as well as the demonstration of self-control in reaction to others;"

"Respect is treating other people as you would like to be treated."

"The Way to Go" Award

The "Way to Go" Award has also been implemented at the Doughty School. This award serves to recognize students who exemplify the ideals of the Code of Conduct. Both teachers and students can nominate students they feel have demonstrated actions that exemplifies the Code of Conduct. So far this year, students have been nominated for:

helping another student pick up things they dropped in the hall;

sitting with a new student at lunch;

letting others go first in the lunch line; and,

being a compassionate and kind friend.

Students who receive this award have their picture and an explanation of what they did posted on a bulletin board on the main floor of the Doughty School.

Finally, the faculty at Doughty School also plans to have a poster contest for which students will create positive messages that will be displayed throughout the building. They also will find quotes about respect that will be posted and read on the daily announcements.

There were many other ideas generated by the committee. Other faculty members have since come forward with positive ideas for assisting students to translate the ideals found in the Code into action. As the year progresses, it is the hope of the entire staff that students' actions, attitudes, and behaviors will reflect a broader and deeper understanding of the ideals found in the Bangor School Department Code of Conduct.