

Bangor School Department
Parent Nominating Form: Visual Arts



Student Name: _____ Grade: _____ Date: _____

School: _____

Relationship to Student: _____ How long has each known the student? _____

Person(s) Providing _____
input on this form _____

For each characteristic, choose (X) the best descriptor of the student's observed behavior:

The Student:	Very Rarely	Occasionally	Frequently	Always
Concentrates for long periods of time on art projects.				
Likes to participate in art activities; is eager to visually express ideas.				
Likes to draw, build, design, or create things, not necessarily in the context of "art."				
Experiments with a variety of art materials and techniques.				
Incorporates a large number of elements into art work; varies the subject and content of art work.				
Visualizes a project or product before completing it.				
Is critical of his or her own work; sets high standards of quality; often reworks / adds to a creation to refine it.				
Easily completes mazes or puzzles.				
Elaborates on ideas from other people; uses them as a "jumping off point" as opposed to copying them.				
Is a keen observer of their environment; notices unusual or small details that may be overlooked by others.				
Shows an interest in the art work of others; spends time studying or discussing the art work of others.				
Shows ability to accurately read and interpret maps, charts, or other visual representations.				

For those behaviors marked "Frequently" or "Always" provide specific examples. Attach additional sheet if needed:

Use this space to provide other information about the child's ability in visual arts:

Parent / Guardian Signature: _____ Date: _____