

**Bangor School Department
Grades 6-8 Social Studies Book Selection
Alignment to Parameters of Instruction (PEI)**

	SOCIAL STUDIES	Grade 6	Grade 7	Grade 8
A.	Application of Social Studies Process, Knowledge and Skills: Students apply critical thinking, a research process, and discipline-based processes and knowledge from civics/government, economics, geography, and history in authentic contexts.			
A1	Researching and Developing Positions on Current SS Issues			
	Students research, select, and present a position on a current social studies issue by proposing and revising research questions, and locating and selecting information from multiple and varied sources.			
a.	Propose and revise research questions related to a current social studies issue.			
b.	Determine the nature and extent of information needed.	Research Project	Common Unit/Assess	Document Based Questions Common Assessments
c.	Locate and access relevant information that includes multiple perspectives from varied sources.	Common Assessment/ Research Project	Introduction Unit	
d.	Demonstrate facility with note taking, organizing information, and creating bibliographies.	Common Assessment/ Research Project		
e.	Distinguish between primary and secondary sources.		Introduction Unit	
f.	Evaluate and verify the credibility of the information found in print and non-print sources.	Research Project	Introduction Unit	
g.	Use additional sources to resolve contradictory information.			
h.	Summarize and interpret information found in varied sources and/or from fieldwork, experiments, and interviews.	Common Assessment/ Research Project	Introduction Unit Common Unit/ Assess	Document Based Questions Common Assessments
i.	Select a clear supportable position.	Common Assessment	Common Unit/Assess	Document Based Questions Common Assessments
j.	Present a well-supported position, based on findings that integrate paraphrasing, quotations, and citations, to a variety of audiences.	Common Assessment		Document Based Questions Common Assessments
k.	Use appropriate tools, methods, and sources from government, history, geography, economics, or related fields.	Research Project	Common Unit/Assess	
l.	Use information ethically and legally.	Research Project	Common Unit/Assess	

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A2	Making Decisions Using SS Knowledge and Skills			
	Students make individual and collaborative decisions on matters related to SS using relevant information and research and discussions skills.			
a.	Develop individual and collaborative decisions/plans by contributing equitably to collaborative discussions, seeking and examining alternative ideas, considering the pros and cons, and thoughtfully and respectfully recognizing the contributions of other group members.	World Studies - Europe & Russia, China, Latin America		
b.	Make a real or simulated decision, related to the classroom, school, community, civic organization, Maine, or beyond by applying appropriate and relevant social studies knowledge and skills, including research skills, and other relevant information.			
A3	Taking Action Using SS Knowledge and Skills			
	Students select, plan, and implement a civic action or service-learning project based on a school, community, or State asset or need, and analyze the project's effectiveness and civic contribution			
B	Civics and Government: Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the US and the world.			
B1	Knowledge, Concepts, Themes, and Patterns of Civics/Government			
	Students understand the basic ideals, purposes, principles, structures, and processes of constitutional government in Maine and the US as well as examples of other forms of government in the world.			
a.	Explain that the study of government includes the structures and functions of government and the political and civic activity of citizens.	World Studies - Europe & Russia, China, Latin America	Introduction Unit Chapters 3-16	Semester 2: Civics Today
b.	Analyze examples of democratic ideals, and constitutional principles that include the rule of law, legitimate power, and common good.		Introduction Unit Chapters 3-16	Semester 2: Civics Today

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c.	Describe the structures and processes of US government and government of the State of Maine and how these are framed by the US Constitution, the Maine Constitution, and other primary sources.		Introduction Unit Chapters 3-16	Semester 2: Civics Today
d.	Explain the concepts of federalism and checks and balances and the role these concepts play in the governments of the US and Maine as framed by the US Constitution, the Maine Constitution and other primary sources		Chapters 3-16	Semester 2: Civics Today
e.	Compare how laws are made in Maine and at the federal level in the US.		Chapters 3-16	Semester 2: Civics Today
f.	Compare the structures and processes of US government with examples of other forms of government.		Chapters 3-16	Semester 2: Civics Today
B2	Rights, Duties, Responsibilities, and Citizen Participation in Government			
	Students understand constitutional and legal rights, civic duties and responsibilities, and roles of citizens in a constitutional democracy.		Chapters 3-7, 11-16	Semester 2: Civics Today, Units 1, 2, 4
a.	Explain the constitutional and legal status of "citizen" and provide examples of rights, duties, and responsibilities of citizens.	World Studies - Europe & Russia, China, Latin America	Chapters 3-7, 11-16	Semester 2: Civics Today, Units 1, 2, 4
b.	Describe how the powers of government are limited to protect individual rights and minority rights as described in the US Constitution and the Bill of Rights.		Chapters 3-7, 11-16	Semester 2: Civics Today, Units 1, 2, 4
c.	Analyze examples of the protection of rights in court cases or from current events.		Chapters 3-7, 11-16	Semester 2: Civics Today, Units 1, 2, 4
d.	Analyze how people influence government and work for the common good including voting, writing to legislators, performing community service, and engaging in civil disobedience.		Chapters 3-7, 11-16	Semester 2: Civics Today, Units 1, 2, 4
B3	Individual, Cultural International, and Global Connections in Civics and Government			
	Students understand political and civic aspects of unity and diversity in Maine, the US and various world cultures including Maine Native Americans.			Semester 2: Civics Today, Units 1, 2, 4
a.	Explain basic constitutional, political, and civic aspects of historical and/or current issues that involve unity and diversity in Maine, the US and other nations.	World Studies - Europe & Russia, China, Latin America	Chapters 3, 4, 5, 6	Semester 2: Civics Today, Units 1, 2, 4

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b .	Describe the political structures and civic responsibilities within diverse cultures, including Maine Native Americans, various historical and recent immigrant groups in the US, and various cultures in the world.	World Studies - Europe & Russia, China, Latin America	Chapters 3, 4, 5, 6	Semester 2: Civics Today, Units 1, 2, 4
C.	Economics: Students draw on concepts and processes from economics to understand issues of personal finance and issues of production, distribution, and consumption in the community, Maine, the US, and world.			
C1	Economic Knowledge Concepts, Themes, and Patterns			
	Students understand the principles and processes of personal economics, the influence of economics on personal life and business, and the economic systems of Maine, the US, and various regions of the world.		Chapters 1-6, 8-16	Semester 1: America: History of Our Nation
a.	Explain that economics is the study of how scarcity requires choices about what, how, for whom, and in what quantity to produce, and how scarcity relates to market economy, entrepreneurship, supply and demand, and personal finance.	World Studies - Europe & Russia, China, Latin America	Introduction Unit Chapters 1-6, 8-16 Common Unit/Assess	Semester 1: America: History of Our Nation
b.	Describe the functions of economic institutions and economic processes including financial institutions, businesses, government, taxing, and trade.	World Studies - Europe & Russia, China, Latin America	Chapters 1-6, 8-16 Common Unit/Assess	Semester 1: America: History of Our Nation
c.	Identify factors that contribute to personal spending and savings decisions including work wages, income, expenses, and budgets as they relate to the study of individual financial choices.		Chapters 1-6, 8-16	Semester 1: America: History of Our Nation
C2	Individual, Cultural, International, and Global Connections in Economics			
	Students understand economic aspects of unity and diversity in Maine, the US and various world cultures, including Maine Native Americans.			Semester 1: America: History of Our Nation
a.	Describe factors in economic development, and how states, regions, and nations have worked together to promote economic unity and interdependence.	World Studies - Europe & Russia, China, Latin America	Chapters 1-6, 11-16 Common Unit/Assess	Semester 1: America: History of Our Nation
b.	Describe the economic aspects of diverse cultures, including Maine Native Americans, various historical and recent immigrant groups in the US, and various cultures in the world.	World Studies - Europe & Russia, China, Latin America	Chapters 1-6, 11-16	Semester 1: America: History of Our Nation

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D.	Geography: Students draw on concepts and processes from geography to understand issues involving people, places and environments in the community, Maine, the US, and world.			
D1	Geographic Knowledge, Concepts, Themes, and Patterns			
	Students understand the geography of the community, Maine, the US, and various regions of the world and the geographic influences on life in the past, present, and future.			Semester 1: America: History of Our Nation
a.	Explain that geography includes the study of physical, environmental, and cultural features of the State, nation, and various regions of the world to identify consequences of geographic influences and make predictions.	World Studies - Canada, Europe & Russia, China, Latin America	All Chapters Common Unit/Assess	Semester 1: America: History of Our Nation
b.	Use the geographic grid and a variety of types of maps to gather geographic information.	World Studies - Canada, Europe & Russia, China, Latin America	All Chapters	Semester 1: America: History of Our Nation
c.	Identify the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools.	World Studies - Canada, Europe & Russia, China, Latin America	Introduction Unit All Chapters	Semester 1: America: History of Our Nation
d.	Describe the impact of change, including the technological change, on the physical and cultural environment.	World Studies - Canada, Europe & Russia, China, Latin America	All Chapters	Semester 1: America: History of Our Nation
D2	Individual, Cultural, International, and Global Connections in Geography			
	Students understand geographic aspects of unity and diversity in Maine, the US, and various world cultures, including Maine Native Americans.			Semester 1: America: History of Our Nation
a.	Explain geographic features that have impacted unity and diversity in Maine, the US, and other nations.	World Studies - Canada, Europe & Russia, China, Latin America	All Chapters	Semester 1: America: History of Our Nation
b.	Describe the dynamic relationship between geographic features and various cultures, including the cultures of Maine Native Americans, various historical and recent immigrant groups in the US, and other cultures in the world.	World Studies - Canada, Europe & Russia, China, Latin America	All Chapters	Semester 1: America: History of Our Nation

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E.	History: Students draw on concepts and processes from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the US, and the world.			
E1	Historical Knowledge, Concepts, Themes and Patterns.			
	Students understand major eras, major enduring themes, and historic influences In the history of Maine, the US, and various regions of the world.			Semester 1: America: History of Our Nation
a.	Explain that history includes the study of past human experience based on available evidence from a variety of sources; and explain how history can help one better understand and make informed decisions about the present and future.	World Studies - Europe & Russia, China, Latin America	All Chapters	Semester 1: America: History of Our Nation
b.	Identify and analyze major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the US, and various regions of the world.	World Studies - Europe & Russia, China, Latin America	All Chapters Common Unit/Assess	Semester 1: America: History of Our Nation
c.	Trace and explain the history of democratic ideals and constitutional principles and their importance in the history of the US and the world.	World Studies - Europe & Russia, China, Latin America	All Chapters	Semester 1: America: History of Our Nation
d.	Analyze interpretations of historical events that are based on different perspectives and evidence.	World Studies - Europe & Russia, China, Latin America	All Chapters	Semester 1: America: History of Our Nation
E2	Individual, Cultural, International, and Global Connections in History			
	Students understand historical aspects of unity and diversity in Maine, the US, and various world cultures, including Maine Native Americans.	World Studies - Europe & Russia, China, Latin America		
a.	Explain how both unity and diversity have had important roles in the history of Maine, the US and other nations.	World Studies - Europe & Russia, China, Latin America	Chapters 1-6, 11-13 Common Unit/Assess	Semester 1: America: History of Our Nation
b.	Identify and compare a variety of cultures throughout time, including comparisons of native and immigrant groups in the US, and eastern and western societies in the world.	World Studies - Europe & Russia, China, Latin America	Chapters 1-6, 11-13 Common Unit/Assess	Semester 1: America: History of Our Nation
c.	Describe major turning points and events in the history of Maine Native Americans, various historical and recent immigrant groups in Maine, the United States, and other cultures in the world.	World Studies - Europe & Russia, China, Latin America	Chapters 1-6, 11-13 Common Unit/Assess	Semester 1: America: History of Our Nation

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	SOCIAL STUDIES	Grade 6	Grade 7	Grade 8
	Eras in United States History			
1	The Americas to 1600		X	
2	The Colonial Era, 1500-1754		X	
3	The Revolutionary Era, 1754-1783		X	
4	Nation Building, 1783-1815		X	
5	The Expanding Nation, 1815-1850		X	
6	Civil War and Reconstruction, 1850-1877		X	
7	Development of the Industrial US, 1865-1914		X	X
8	The Progressive Era, 1890-1914			X
9	Emergence of US as a World Power, 1890-1920			X
10	The 1920's: Prosperity and Problems			X
11	The Depression and The New Deal, 1929-1941			X
12	World War II and Postwar US, 1939-1961			X
13	Contemporary US, 1961-Present			X
	Eras in World History			
1	The Emergence of Civilization to 1000 BC	Ancient World		
2	The Classical Civilizations of the Mediterranean Basin, India, and China, 1000 BC - 600 AD	Ancient World		
3	The Expansion and Interaction of Civilizations, 600 AD - 1450 AD			
4	The Early Modern World, 1540 -1800			
5	The World in the Nineteenth Century			
6	The World in the Contemporary Era	Europe		