

Bangor School Department
G/T Student Questionnaire: Visual Arts



Student Name: _____ Grade: _____ Date: _____

School: _____

It is recommended that students in grades 3-5 complete this questionnaire with a parent or guardian.

| Mark with an (X) how true each of these statements is about you: | Not True | Somewhat True | Mostly True | True | Very True |
|------------------------------------------------------------------------------------------|-----------------|----------------------|--------------------|-------------|------------------|
| Art is important to me. | | | | | |
| I am artistic and creative. | | | | | |
| I am good at puzzles, mazes, and other visual games. | | | | | |
| I often draw or doodle. | | | | | |
| I have a wild imagination. | | | | | |
| I have a collection of my artwork at home. | | | | | |
| Art helps me express how I feel. | | | | | |
| I can see a finished piece of art in my mind before I start working on it. | | | | | |
| I like taking things apart to see how they work. | | | | | |
| I often take a piece of art and improve it. | | | | | |
| I am good at working with shapes. | | | | | |
| My art tells a story. | | | | | |
| I like to make funny pictures, drawings, or cartoons. | | | | | |
| I am good at reading maps, charts, and other pictures that give information. | | | | | |
| I work on my art in my free time at home. | | | | | |
| My art is sometimes funny on purpose and sometimes serious on purpose. | | | | | |
| I could show a person some of my art and explain what it means in detail. | | | | | |
| I have tried to improve my art skill by working with different materials and techniques. | | | | | |
| Choosing the right colors for my art is very important to me. | | | | | |
| I have a favorite kind of art (or an artist's work) that I can describe in detail. | | | | | |

References:

Clark, Gilbert and Zimmerman, Enid (2004) *Teaching Talented Art Students: Principles and Practices*

Clark, Gilbert and Zimmerman, Enid (1992) "Issues and Practices Related to Identification of Gifted and Talented Students in the Visual Arts"

Foeken, Willemina (2005) "Identifying Artistically Gifted Children"

Hurwitz, Al (1983) *The Gifted and Talented in Art: A Guide to Program Planning*

Khatena, Joe and Khatena, Nelly (1999) Developing Creative Talent in Art: A Guide for Parents and Teachers

Kreger Silverman, Linda. Rating Scale for High-IQ Visual-Spatial Learners (1999)

Mann, Rebecca Lyn (2005) "The Identification of Gifted Kids with Spatial Strengths: An Exploratory Study" University of Connecticut

Mann, Rebecca Lyn (2005). My Thinking Style (quantitative / qualitative student survey of learning style).

The Visual-Spatial Identifier (Self-Report) Gifted Development Center at the Institute for the Study of Advanced Development. www.visualspatial.org